



WILDCAT

NEWS

**BLAIR-TAYLOR
SCHOOL DISTRICT**

Home of the Wildcats!

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www.btsd.k12.wi.us

School Delays and Closings

Our Wisconsin winter and the accompanying snow are just around the corner.

The Blair-Taylor School District collaborates with surrounding school districts regarding decisions related to school delays and closings. Student safety is our main consideration in deciding to close, start late, or dismiss early.

If we choose to have a late start, a two-hour delay is our standard procedure. On a late start day, there will be no morning Early Childhood, 4-year-old kindergarten or Head Start program. A late start call is made if we feel weather conditions are likely to improve. Our second option is to close school for the day. In cooperation with the National Weather Service, we choose to cancel school if we feel the weather will not improve throughout the day. The third scenario is an early release from school. This decision is made on days when we are already in session and the weather changes. In most cases, an early dismissal will be at 1:00 p.m.

We try to make our decision for a late start or cancellation by 8:00 pm the night before. The local radio and television stations are notified of our decision. In addition, we use school messenger to notify parents of our decision. If we close school or have a late start, we normally put out a general message that will be sent to the primary parent/guardian in our student information system. If we close early, we will send a message to the primary, secondary, and emergency contacts in our student information system. Our reason for this is because we do not know who the primary pick up is after school; therefore, we send the information to all contacts we have for your child. For this reason, it is very important to keep your child's emergency contact information, including telephone numbers, up-to-date in our student database.

If a decision is made to close school for the day or to close early due to inclement weather, all after-school practices and evening events will be cancelled.

The decision to close school is made based on the best information we have early in the morning or during the school day. Making decisions on previous evening weather predictions can be difficult as weather patterns vary within a weather coverage area. We want to make a late start or closing decision as early as possible, knowing parents may have to make childcare arrangements for the day. I hope we have a mild winter and do not need to make a great number of these decisions.

~Jeffrey S. Eide, Superintendent



From the Desk of the Middle-High School Principal...

Walking the Wildcat Way: Focus on Respect and Responsibility

I was very proud when Coach Nehring shared a letter with me that was written by the athletic director (AD) from Onalaska Luther the night the football team played in Onalaska against the Knights. Not only did the team make a good impression with a decisive win, they also left an impression by the way they acted. The AD described how the team thanked the Onalaska staff, how they left the locker room cleaner than they had found it, and how some members of the team thanked the custodian, who was wearing a military hat, for his service. "Their actions did not go unnoticed," wrote the AD. Well done, Team!

On another, related note, for the past few years, we have had the middle and high school students wash their lunch tables after they eat. Not only does it increase the sanitation of the eating space, it is also a nice courtesy for the students who eat second or third lunch to be able to enjoy their lunch on a clean table. While there have been a few complaints about having to clean up after themselves, most students seem to understand the importance of having a clean place to eat and taking responsibility for it. In addition to washing their tables, the students in the last lunch put up their chairs. This gives our maintenance men more time to take care of the building. Kudos to the students who take pride in keeping the commons clean!

Generous Donation

The Bolton Refuge House of Jackson County was involved in a project with Calvin Klein. They donated over 100 pairs of new jeans to our middle-high school. It was a great gift! We can't thank them enough for this gift and for all the work they do to help families in our area in need.



Slight Change in Attendance Procedure

In accordance with the language of Wisconsin State Statute 118.15, we have changed the language in our student handbook this year to reflect "excused absences" as defined by the state. Also, in accordance to the state statute, parents are allowed to excuse their students up to 10 days in a school year without documentation from a doctor, counselor, etc. We have found that ten days can add up very quickly, which is why we encourage students to be in school whenever possible and bring a note following every appointment. While we have previously not allowed parents to excuse a student for oversleeping, we understand that sometimes things happen which are out of the student's control. Therefore, when this happens, parents may now excuse their child for oversleeping. Please keep in mind that arrival to school more than 15 minutes after the school day has started will result in one half-day absence, as anything from 1-3 class periods missed is recorded as a ½ day absent by our student information system. Therefore, a parent might want to be cautious about using a half-day absence for oversleeping. Many parents have intentionally left an absence for oversleeping unexcused as they have worked with their child to get to school on time, and the child has not taken responsibility to do so. Holding a child accountable helps him or her understand the expectations of a job or post-secondary schooling, and we want to partner with parents to help students develop the habit of being on time.

Parent-Student Teacher Conferences: Thursday, November 7th & Tuesday, November 12th 3:30-7:30

Parents of middle school students had the opportunity to sign up for student-led conferences during orientation. If you did not, we will be reaching out to you to schedule soon. For fall high school conferences, you are encouraged to meet with your child's teachers. You may also receive an invitation from a teacher to meet with you. Often, conferences are requested so that you and the teacher can get to know each other and so that the teacher can tell you about the good things going on with your child in class. If there is a concern, a teacher may request a conference in order to work with you to help your child be successful. We will again have the opportunity for you to schedule conferences with specific teachers through Skyward Family Access in order to have a designated time to meet. Information will be on the middle and high school pages of the Blair-Taylor website when the online parent/teacher conference scheduler is open to select times. A phone message will also be sent with this information.

~Dana T. Eide, Middle-High School Principal



From the Desk of the Elementary Principal...

The 2019-20 school year is off to a great start! We began the year with our annual Wildcat Way Kickoff. During the Kickoff, students are taught behavioral expectations in all environments within the school. Over the years, our students have consistently improved behaviorally, which creates an improved learning environment each year as well.

In the area of academics, our students and staff are working extremely hard. On the Wisconsin Forward from 2018-19, our students made significant gains in the area of math. 53.2% of our students scored proficient or advanced, compared to the statewide average of 46.1%—7.2% above the state average. In the area of ELA, 34.5% of our students scored proficient or advanced, compared to the statewide average of 40.6%—6.1% below state average.

Looking ahead, we strive to maintain and improve in the area of math. But our focus continues to be improving in the area of ELA. As a school, we continue to differentiate instruction according to the needs of each individual student. As a school community, ways to support would include encouraging your child, grandchild, niece, nephew, etc., to read every night for at least 20 minutes. Consider giving books for birthdays, holidays, or special events.

Lastly, I look forward to the amazing accomplishments that our students, staff, and community will make during the 2019-20 school year. Thank you for your continued support as we strive to be the best!

~Lynn S. Halverson, Blair-Taylor Elementary Principal

Reminders to Elementary Parents and Community Members

- Due to supervision reasons and safety, the earliest you may drop your child off at school in the morning is 7:30am.
- If you pick your child up at the end of the day, you must wait in the elementary commons to assure the educational process is not interrupted.

Parent Teacher Conferences

November 7th--3:30-7:30

November 12th--3:30-7:30

Elementary Concerts 2019-20

All concerts will take place in the district auditorium.

Winter Concerts--3rd-5th Grade

** Elementary winter concerts will be broken up by homeroom as follows:

- Monday, Dec. 2--6:30 pm--5th and 6th grade will perform in the 5th-12th grade choir concert
- Monday, Dec. 9--6:30 pm--6th grade will perform in the 6th-12th grade band concert
- Friday, December 13th--1:00pm--Anderson, Frederixon, Stewart
- Friday, December 13th--2:30pm--Briggs, Smith, Sobotta, Moller

Spring Concerts--1st-2nd Grade

- Friday, May 15th--2:30pm--Frei, Helmers, Lejcher, Soto, Nereng, Nestingen
- Monday, May 18th--6:30 pm--5th and 6th grade will perform in the 5th-8th grade choir concert

Kindergarten Graduation

- Wednesday, May 27th--2:30--Cable, Pennekamp, Scholl



Encouraging Good Attendance

Going to school regularly matters! Blair-Taylor Elementary would like to ensure that every student attends school regularly. We don't want your child to fall behind in school and get discouraged. Please ensure that your child attends school every day and arrives on time. Here are a few practical tips to help support regular attendance:

- Make sure your children keep a regular bedtime and establish a morning routine.
- Lay out clothes and pack backpacks the night before.
- Ensure your children go to school every day unless they are truly sick.
- If possible, avoid scheduling vacations or doctor's appointments when school is in session.
- Talk to teachers and counselors for advice if your children feel anxious about going to school.
- If your child refuses to go to school, please call the school at (608) 989-9835—we can help!!

Let us know how we can best support you and your child so they attend school every day. We want your child to be successful in school!

Blair-Taylor Welcomes New Staff



Christy Aleckson is excited to be a part of the Wildcat family as the new MS/HS English teacher. She is from Black River Falls. After graduating from BRF High School, she went to Winona State University to pursue a degree in Communication Arts and Literature Teaching and a minor in Communication Studies Teaching. She

completed her student teaching at Melrose-Mindoro High School. When she is not at school, she enjoys reading, writing, spending time with family, and taking care of her cats.

Kristen Arends is a paraprofessional working in the elementary school. She is from Buffalo, NY; she and her family just moved to the area (Hegg) this July. She has two children—Wes, who is in 2nd grade, and Anna, who is in 5th grade. Her husband is the new pastor at North Beaver Creek Lutheran Church. They are enjoying living in the country, exploring the area and eating cheese. She enjoys biking, hiking, yoga, and gardening.



Carlie Frei was born and raised in Blair, graduated from Blair-Taylor in 2004, and currently lives outside of Blair with her family. She has an early childhood degree from Winona State University and a Master's of Education degree from St. Mary's University. She has spent the past 10 years working at Western Dairyland Headstart as a teacher and center

manager. She lives with her husband Jake and their two children—Hank, who is 5, and Hazel, who is 2. She enjoys going to their family cabin up north, fishing, boating, gardening, reading, and spending time with family.

Chris Morene was born and raised in Arizona. He graduated from Arizona State University in 1993 and completed a MAED-Counseling in 2001. He began working as a counselor in 2001. Chris has a military family. Starting in 2010, they have lived in Illinois, Alabama, South Korea, Arizona, and now in Wisconsin. Chris has a wife, Tanya, who works at Fort McCoy, and two kids—Cody, 11, and Ciara, 8.



Here are some interesting facts about Mr. Morene:

Favorite movie:

Marvel Universe

Favorite music:

country, 70's/80's classic rock

Favorite food:

Mexican

Activities:

bowling, archery, hunting/fishing and camping.



Scott Nelson is excited to serve BTSD as the Title 1/Reading Specialist teacher. His career in education includes both teaching and administration in WI and AK. He earned his elementary education degree from UW-River Falls, reading from UW-Oshkosh, and administration from U of St. Thomas/UW-River Falls. Scott and

his wife currently live in Holmen. They have 4 adult children calling AK, ND, IN, and WI home. Scott enjoys hiking and is excited to explore the area parks and trail systems.

Sean Newbury is a high school special education teacher. Before accepting a position with Blair-Taylor, he previously worked for an online school in Minnesota. He was born in Northeastern Wisconsin, though he moved to Southcentral Wisconsin early in life. He earned his bachelor's degree from UW-Green Bay, after which, he attended Edgewood College in Madison, earning a master's degree in special education. He recently purchased a home in Sparta, WI. He enjoys sports, with Wisconsin teams being his favorite. He is grateful to be a part of the Blair-Taylor School District, and he looks forward to having a great year!



Jaelyn Posa is a special education teacher in the middle school. She is originally from Philadelphia, Pennsylvania, but most recently moved from Opelika, Alabama. She currently lives in Holmen with her husband Andy, two children, Quinnlynn and Korben, and two dogs. She has experience with students from kindergarten to 12th grade in general and special education. When she is not in the classroom, she loves to enjoy the outdoors with her family. She is excited to work in the school district and get to know the students better. She is looking at having a fantastic year at Blair Taylor School District!





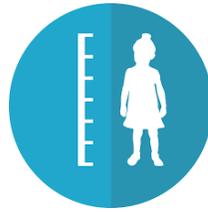
Emma Steines is the new speech language pathologist for grades K-6. She grew up in Auburndale, WI, and went to college in Eau Claire, WI. She received her bachelor's degree in Communication Sciences and Disorders from UW-Eau Claire and her master's degree in Speech Language Pathology from UW-Stevens Point. She enjoys reading, kayaking, and spending time with her friends and family. She is excited to get to know the students and families at Blair-Taylor!

Amie Stewart moved from Rochester, MN, to Holmen, WI, this summer. She was a special education paraprofessional with Rochester Public Schools for 10 years. Over the last 2 years, she began the Para to Teacher Program through Winona State University and received a Bachelor of Science degree in teaching this past spring. She has two daughters—Taylor is 21 and is in the process of applying to dental school, and Hannah is 17 and will be graduating from high school this spring. They are most definitely her pride and joy! She enjoys spending time with family and friends, watching football, campfires, reading, and traveling. She is so excited to be here at BT teaching 5th grade and is looking forward to a GREAT year!



Haylei Lyga, the new K-2 special education teacher, grew up in Trempealeau, WI. In May, she graduated from Winona State University with a double major in elementary and special education, with an emphasis in early childhood and a minor in coaching. She student taught for 16 weeks at G-E-T Middle School in a special education classroom and then

another 16 weeks at Blair-Taylor Elementary in 1st grade. She is recently married and lives in Trempealeau with her husband and dog (Duke). Outside of school, she likes spending time with her family and friends, being outdoors, hunting, fishing, and playing with her dog. She is excited to be a part of the team here at Blair-Taylor!



Child Development Days Screening

Each year, the special education department, in conjunction with Western Dairyland Head Start and various agencies, conducts child development screenings. Birth to Three is available to screen children between the ages of 6 months and 3 as well. All children should be screened at least one time prior to kindergarten. Vision and hearing should be checked twice before kindergarten. Child Development Days is held for students and parents to learn about child development and for the child to be screened for potential need areas. This year, Child Development Days will be held the evening of February 6th, 2020, from 5:00-8:00 pm and the morning of February 7th, 2020, from 9:00 am - 12:00 pm. For further information on the pre-school screening process, please contact 608-989-2525.



Passes for Athletic Events

Residents of the Blair-Taylor School District who are age 62 or older can receive a complimentary athletic pass that allows free admission to all home athletic events.

The price for an adult athletic pass is \$40.00, which admits that adult to all home athletic events for the 2019-2020 school year. The price for a student athletic pass is \$15.00, which admits that student to all home athletic events for the 2019-2020 school year.

All athletic passes are available in the school district office.



Congratulations to the Blair-Taylor High School and the Blair-Taylor Middle School for their Wisconsin School Music Association accreditation!

Thank you to our music families for their support of maintaining a high level of music education in our communities!

Christmas Project

The Blair-Taylor School District is gearing up for the holiday season. In preparation for the season, we want to let you know that we will be offering opportunities for families who may need a little additional support with gifts and/or food during this time.

Throughout this process, your family's information will be kept strictly confidential. We will work closely with you on when you can pick up gifts and/or food at the school in a discreet manner.

If you are interested in receiving any support, please fill out the information below (one for each child) and return it to Mrs. Walters at the K-6 or Mr. Morene at the 7-12 by November 1st. You may also call by November 1st if you have an interest. We will attempt to fulfill as many requests as possible. However, it will depend on the amount of need and requests.

Sincerely,
Mrs. Walters, School Counselor, K-6
Mrs. Morene, School Counselor, 7-12

Name of parent: _____ Phone Number: _____

Special information about the family situation (such as sickness, death, loss of job, etc.):

Children in the household:

Name:	Age:	Special Wish List Item(s):

My child(ren) need the following clothing items: (Include this information for each child separately)

Size	Item	What Dept.?(Infant, Toddler, Boys/Girls, Juniors, Women's/Men's)
	Socks	
	Underwear	
	Pajamas	
	Jeans	
	Shirts	
	Shoes/boots	
	Winter coat	

Special Education Services

The Blair-Taylor School District department of special education provides educational support to students with special needs. Programs for all disability areas are available to students in the district. General information may be obtained by calling 608-989-2525, ext. 216. Support is provided to students with disabilities through an Individual Education Plan (IEP) with support in the following areas:

- Autism
- Speech & Language Impairment
- Emotional/Behavioral Disability
- Specific Learning Disability
- Occupational Therapy/Physical Therapy
- Psychological Services
- School Health Services
- Specially Designed Physical Education
- Cognitive Disability
- Homebound Instruction
- Pre-School Screening
- Early Childhood Special Education
- CESA Contracted Services for Low Incidence
- Vision & Hearing Impairment

Students with disabilities who do not qualify for special education may be eligible to receive services through a 504-accommodation plan.

Referrals

Children with suspected disabilities can be referred for an evaluation by contacting the school psychologist.

Our district offers Student Assistance Team (SAT) intervention to assist students experiencing difficulties in school. This team not only provides guidance to staff in terms of meeting student academic and/or emotional needs, but also helps decide if a student should be referred for a special education evaluation.

Please contact your child's building principal and/or school psychologist for more information.

Additional written information and resources will be provided upon request by calling 608-989-2525, ext. 216.

2019-2020 Concert Dates (Middle/High)

October 29- Pops Concert (High School Band & Choir) 6:30

November 9- Dairyland Honors Band and Choir @ Whitehall

December 2- Winter Choir Concert 6:30 (grades 5-12)

December 9- Winter Band Concert 6:30 (grades 6-12)

December 18- Handbell Christmas Concert 6:00

January 25- Middle School Solo/Ensemble @ Whitehall

February 20- Handbell/ Alternate Solo/Ensemble @ Whitehall

March 7- Couleeland Honors Band 5:00

March 23- High School Band Clinic @ BT

March 26- 6th grade Mega Band 1:00 concert

April 4- High School Solo/Ensemble @ Alma

April 20- Spring Band Concert 6:30 (grades 5-12)

April 21- Middle School Large Group @ BT

April 22- High School Choir Large Group @ Whitehall

May 2- State Solo/Ensemble @ UW-EC

May 11- Spring Choir Concert (grades 5-12)

May 23- Graduation performances 1:00

May 25- Band Memorial Day performance (Blair) 11:00 am

June 7- Taylor Parade (11:00 am?)



Mental Health Resources

Did you know that more than 20% of children and adolescents struggle with their mental health? School-based programs offer the promise of improving access to diagnosis and treatment for the mental health struggles many children and adolescents face.

What can the school do for you and your children?

Did you know we have a mental health professional that comes to our school once a week to conduct counseling sessions on-site right here at school? The school works in collaboration with Peace of Mind Counseling, LLC, out of La Crosse to bring services right to our area and work with your insurance.

This year, Heidi Meyer, Mental Health Navigator/Coordinator will work with teachers and students to continue to raise awareness for mental health, trauma-informed practices, and suicide prevention. Not only will training continue throughout the year, but the school will also be conducting a Social-Emotional Screener to identify any students who may be identified at-risk or in need of any additional supports to help them be successful in school.

Coming this fall, Trempealeau Valley Cooperative 2.0 will be offering a 6-week course for parents to help parents relate to and support their children. This 6-week course is based on Howard Glasser's Nurtured Heart Approach. This approach is based on 3 "stands" to help children (and adults) build their Inner Wealth and recognize their Greatness. There will be more information coming out this fall.



Health News

It is that time of year again to start thinking about getting your flu shot. The flu shot, like all other vaccines, is instrumental in preventing the spread of illness and protecting those who are most vulnerable.

According to the CDC, influenza is a highly contagious respiratory illness caused by the influenza virus. It can result in hospitalization and even death. There are two main types of the influenza virus—A and B; they are responsible for the seasonal flu epidemics each year. The best way to avoid the flu

virus is to get vaccinated. It not only protects you, but those around you. People infected with the flu virus can infect others 6 feet away from them. They spread the virus through droplets when they cough, sneeze, or talk. These droplets can land in others' mouths or noses, causing them to acquire the virus as well. A person can also get the flu by touching a surface or object that has the flu virus on it and then touching their mouth, nose, or even their eyes. People who develop the flu are most contagious 3-4 days after their illness begins. Symptoms usually develop about 1-4 days after getting the virus; a person can be spreading the flu virus before they know they have it. They continue to be contagious 5-7 days after becoming sick. If you become infected with the flu virus, you may experience fever, chills, cough, sore throat, body aches, fatigue, headaches, and runny or stuffy nose. Children may develop vomiting and or diarrhea. Signs and symptoms of the flu are usually abrupt and severe. Please contact your doctor if you have any questions regarding the flu vaccine.

Practicing good hand hygiene is a very effective way to stop the spread of germs and illness. The CDC recommends washing your hands for 20 seconds, or as long as it takes you to sing the "Happy Birthday" song in your head. You should wash your hands every time you cough, sneeze, wipe or touch your nose or mouth, before and after you eat, and, of course, every time you use the bathroom. If you are not able to wash your hands, use hand sanitizer.

When is your child too sick for school? Any time your child has a fever of 100 or above, they need to be kept home until they are fever-free for 24 hours without the use of Tylenol or Ibuprofen. If they are vomiting or have diarrhea that interferes with their daily activities, they should stay home until they have not vomited for 24 hours. If your child develops a contagious rash, such as impetigo, they should stay home until they have been treated for 24 hours.

Blair-Taylor has a no nit policy and requires that students who develop head lice must stay home until they are nit-free. At B-T, we do a beginning-of-the-year check for head lice and random checks throughout the year.

If you have any questions regarding whether or not your child should stay home, please feel free to contact us at the school.

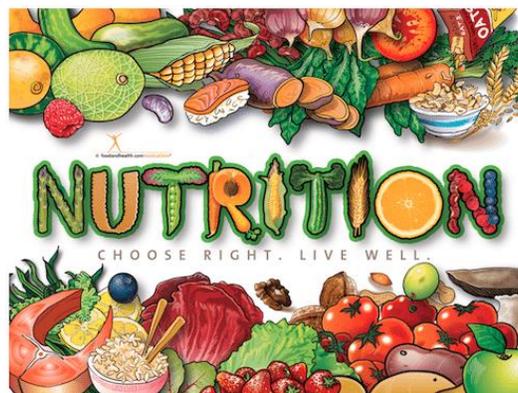
Looking for the menus for October? They were in the summer newsletter. If you no longer have your copy of that issue, you can find it on the district website: <https://www.btsd.k12.wi.us/district/district-news.cfm>. The two menus in the middle (M-Th.) are for the Early Learning Center. See the district website for more meals menus.

Meal Menus - November, 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	31	1	2
					Mini Donuts Banana	
					Pulled pork Bun Baked beans Potato chips Tropical fruit	
3	4	5	6	7	8	9
All grains are WG or WGR	Cereal Bar Cheese stick Craisins	Pancake on a stick Orange slices	Cinnamon Rolls Blueberries	Scrambled eggs Sausage Apple slices	Long John Strawberry Cup	
All milk served is 1% white	Corn Flakes Craisins Milk	WG Pancake on a stick Orange slices	Oatmeal Blueberries Milk	Scrambled eggs sausage Apple slices Milk	Hot dog Bun Baked beans Sunchips Strawberries	
All milk served is 1% white milk.	WG Quesadilla Refried beans Cauliflower Pears	Unbreaded chicken breast filet WG Bun Scalloped Potatoes Peas	WG Pizza Green Beans Applesauce	Meatloaf Au Gratin Potatoes WG Bread Beets Mandarin Oranges		
3 flavors of milk served daily	Quesadilla Refried beans Cauliflower Pears	Unbreaded Chicken Filet Bun Scalloped potatoes Peas Fruit Cocktail	Pizza Green Beans Applesauce Sidekick slushy	Meatloaf Au Gratin Potatoes Bread Beets Mandarin Oranges		
10	11	12	13	14	15	16
2 types of milk served daily	Blueberry Waffles Kiwi	Omelet Toast Pineapple	Cinnamon Rolls Apple slices	Breakfast Pizza Melon	Breakfast Sandwich Banana	
All grains are WG or WGR	WG Blueberry waffles Kiwi Milk	Omelet Pineapple Milk	WG Cheerios Apple slices Milk	WG Breakfast Pizza Melon Milk	Meatball sub Hoagie bun Marinara Carrots Fruit Cocktail	
All grains are WG or WGR	Chicken Alfredo WG Penne Pasta Cali blend Apple slices	Taco Casserole Corn Pineapple	WG Grilled cheese Tomato Soup Peas Applesauce	WG Chicken Tenders Deli Roasters Broccoli Pears		
Garden bar served daily	Chicken Alfredo Penne Pasta Breadstick Cali Blend	Super Nachos Refried beans Corn Pineapple	Grilled Cheese Tomato Soup Peas Applesauce	Chicken Tenders Deli Roasters Broccoli w/cheese Pears		

	Apple slices					
17	18	19	20	21	22	23
Juice & fruit served daily	Mini Pancakes Craisins	Frittata Toast Grapes	Cinnamon Rolls Apple slices	Banana Bread Kiwi	Breakfast Bowl Blueberries	
Items may change without notice.	WG Mini Pancakes Craisins Milk	Frittata Grapes Milk	Oatmeal Blueberries Milk	WG Muffin Kiwi Milk	Breaded Pork Chop	
Items may change without notice.	WG Chicken Patty WG Bun Potato wedges Fruit Cocktail	WG Pizza Dippers Marinara Green Beans Peaches	WG Lasagna Roll-ups Broccoli Pineapple	Turkey/Gravy Mashed Potatoes Corn Dinner roll Cranberries	Tater tots Cali blend Applesauce	
Items may change without notice.	Chicken Patty Bun Potato wedges Peas Mandarin oranges	Pizza Dippers Marinara Green beans Peaches	Lasagna Roll-ups Garlic Bread Broccoli Pineapple	Turkey/Gravy Mashed Potatoes Corn Dinner roll Cranberries Pears		
24	25	26	27	28	29	30
Alt. Entree: muffin, yogurt, & cereal	Appleway Bar Cheese stick Craisins	Long John Apple slices	No School	Thanksgiving	No School	This institution is an equal opportunity provider.
This institution is an equal opportunity provider.	Corn Flakes Craisins Milk	Yogurt Parfait w/fruit Milk	No School	Thanksgiving	No School	
This institution is an equal opportunity provider.	Hamburger Patty Bun	Cheeseburger Mac Corn Pineapple	No School	Thanksgiving No School	No School	
This institution is an equal opportunity provider.	French fries Carrots Apple slices	Cheeseburger Mac Bread slice		Thanksgiving No School		Alt. Entree: K-6: PB&J, Sub 7-12: PB&J, Sub or Pizza
	Hamburger Patty Bun French fries Carrots Apple slices	Corn Pineapple Pudding Cup				

Additional meals menus are available on the district website: <https://www.btsd.k12.wi.us/parents/menus.cfm>



Nov. 1, 2019 – Dec. 19, 2019

Fri., Nov. 1	Volleyball Sectional Finals
Sat., Nov. 2	HS Cross Country State
Sun., Nov. 3	GBB Open Gym Gr. 7-12, 5-7pm
Mon., Nov. 4	Booster Club/PTO Mtng. @ 6:00
Tues., Nov. 5	MS BB Home vs. Lincoln
Wed., Nov. 6	Scholastic Book Fair, 7:30-3:30 Adult Basketball, 7-9pm
Thurs., Nov. 7	VB State Tournament Scholastic Book Fair, 7:30-7:00 Elem. P-T Conf., 3:30-7:30pm MS BB @ Gilmanton
Fri., Nov. 8	VB State Tournament Swimming Sectionals WI NATS Choir Auditions Scholastic Book Fair, 7:30-3:30
Sat., Nov. 9	Dairyland Honors @ WHTL Volleyball State Tournament Holiday Blitz Craft Fair
Sun., Nov. 10	GBB Open Gym Gr. 7-12, 5-7pm
Mon., Nov. 11	FBLA Fall Leadership Conf. HS Girls Basketball Starts Veterans Day Program Scholastic Book Fair, 7:30-3:30 MSBB Home vs. Gilmanton, 4:30pm
Tues., Nov. 12	FBLA Fall Leadership Conf. Scholastic Book Fair, 7:30-7:00 Elem. P-T Conf., 3:30 - 7:30
Wed., Nov. 13	Early Out (1 hr. early) Scholastic Book Fair, 7:30-3:30 6th grade GNBL BB Adult Basketball, 7-9pm
Thurs., Nov. 14	Scholastic Book Fair, 7:30-3:30 MS BB Home vs. BRF, 4:30 pm
Fri., Nov. 15	Swim – State Book Fair, 7:30 am – 3:30 pm
Sat., Nov. 16	Northwest BB Tournament
Mon., Nov. 18	HS BBB starts HS wrestling (WR) starts MS BB @ Lincoln, 4:30 pm School Board Meeting, 5:30
Tues., Nov. 19	MS BB Home vs. Indee, 4:30

Wed., Nov. 20	Early Out (1 hr. early) Adult Basketball, 7-9pm
Thurs., Nov. 21	State Football Family Reading Night, 5:30pm MS BB @ CFC, 5:00pm HS GBB @ BRF
Fri., Nov. 22	Winter Sports Picture Day
Mon., Nov. 25	HS BBB, Fall Creek, Scrimmage, 5
Tues., Nov. 26	HS GBB Home vs. Bangor
Wed., Nov. 27	Adult Basketball, 7pm No School – Vacation
Thurs., Nov. 28	No School -Vacation
Fri., Nov. 29	No School - Vacation
Mon., Dec. 2	Winter Choir Concert, (5 th -12 th), 6:30 pm
Wed., Dec. 4	Early Out Wed. (1 hr. early); Adult BB 7-9pm
Thurs., Dec. 5	MS BB @ WHTL, 4:30 pm HS GBB Home vs. Gilmanton HS WR @ De Soto, Dual
Fri., Dec. 6	HS BBB @ Nekoosa
Sat., Dec. 7	HS BBB vs. Immanuel HS WR @ Royal, Invite
Mon., Dec. 9	Winter Band Concert (6 th – 12 th), 6:30 pm
Tues., Dec. 10	HS BBB Home vs. Greenwood MS BB @ Indee, 4:30 pm
Wed., Dec. 11	Early Out (1 hr. early) Adult BB, 7-9 pm
Thurs., Dec. 12	MS BB Home vs. CFC, 4:30 pm HS BBB @ Gilmanton HS WR Home vs. Arcadia, Dual, 7:00 pm
Fri., Dec. 13	3rd – 5th Elem. Concert, 1:00 pm (Anderson, Frederixon, Stewart) 3rd -5th Elem. Concert, 2:30 pm (Briggs, Smith, Sobotta, Moller) HS GBB @ Indee
Sat., Dec. 14	HS BBB vs. Hillsboro HS WR @ EC North, Invite
Tues., Dec. 17	MS BB Home vs. WHTL, 4:30
Wed., Dec. 18	Early Out Wed. (1 hr. early) Handbell Xmas Concert, 6 pm Adult BB, 7-9pm
Thurs., Dec. 19	MS Monthly Recognition, 2:40 HS WR Home vs. Mondovi HS GBB Home vs. Alma Pepin
Check the calendar on the district website for the most up-to-date information!	

Dec. 20, 2019 – Jan. 31, 2020	
Fri., Dec. 20	HS BBB Home vs. Indee HS WR @ Whitehall, Invite Book Exchange
Mon., Dec. 23	No School - Vacation
Tues., Dec. 24	No School - Vacation
Wed., Dec. 25	No School – Vacation Adult BB, 7 – 9 pm
Thurs., Dec. 26	No School - Vacation
Fri., Dec. 27	No School – Vacation HS WR @ River Falls
Mon., Dec. 30	No School – Vacation HS BBB Home vs. Cashton HS GBB Home vs. Cashton
Tues., Dec. 31	No School - Vacation
Wed., Jan. 1	No School – Vacation Adult BB, 7 – 9 pm
Thurs., Jan. 2	School Resumes
Sat., Jan. 4	6 th /7 th GNBL Tournament
Mon., Jan. 6	HS GBB @ GET
Tues., Jan. 7	HS BBB @ Pepin HS WR @ Cashton, 7:00 pm
Wed., Jan. 8	Early Out (1 hr. early) Adult BB, 7 – 9pm
Thurs., Jan. 9	MS GBB Home vs. Gilmanton HS GBB @ Eleva Strum
Sat., Jan. 11	HS BBB @ Bangor
Mon., Jan. 13	HS BBB Home vs. Eleva-Strum
Tues., Jan. 14	HS GBB Home vs. WHTL
Wed., Jan. 15	Early Out Wed. (1 hr. early) Adult BB, 7-9pm
Thurs., Jan. 16	HS BBB @ WHTL MS GBB @ BRF, 4:30 pm
Fri., Jan. 17	End of 2 nd Quarter MS WR @ GET, 5:00 pm HS GBB Home vs. CFC
Sat., Jan. 18	HS BBB @ Brookwood HS WR @ W/I, Invite @ Ithaca
Mon., Jan. 20	No School: Teacher In-Service MS GBB @ Lincoln, 4:30 pm
Tues., Jan. 21	HS BBB @ CFC MS GBB @ Indee, 4:30 pm
Wed., Jan. 22	Early Out Wed. (1 hr. early) Adult BB, 7-9 pm
Thurs., Jan. 23	MS GBB @ CFC, 5:00 pm MS WR Home, 5:00 pm Elem. Game Night HS GBB @ Lincoln HS WR Home –Conf., 6:30 pm
Fri., Jan. 24	MS WR @ Arcadia, 5:00 pm HS BBB Home vs. Lincoln
Sat., Jan. 25	MS Solo/Ensemble @ WHTL HS WR @ Sparta, Invite, 9:00 am

Mon., Jan. 27	MS GBB Home vs. Lincoln HS BBB @ Loyal
Tues., Jan. 28	MS GBB @ Gilmanton, 5:30 HS GBB Home vs. Augusta
Wed., Jan. 29	Early Out Wed. (1 hr. early) Adult BB, 7-9 pm
Thurs., Jan. 30	MS WR @ CFC, 5:00 pm HS BBB @ Augusta HS WR @ CFC (Conf.)
Fri., Jan. 31	MS Monthly Recognition, 2:40 HS GBB @ Mel-Min

The information for the Upcoming Events was taken from the calendar on the district website on Sept. 30. For the most up-to-date information, refer to the calendar on the district website:

<https://www.btsd.k12.wi.us/district/Calendar.cfm>



Annual Scholastic Book Fair!



Wed., Nov. 6, 7:30 – 3:30
Thurs., Nov. 7, 7:30 – 7:00
Fri., Nov. 8, 7:30 – 3:30
Mon., Nov. 11, 7:30 – 3:30
Tues., Nov. 12, 7:30 – 7:00
Wed., Nov. 13, 7:30 – 3:30
Thurs., Nov. 14, 7:30-3:30
Fri., Nov. 15, 7:30-3:30

United Campus Library



FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2019-20

Dear Parent/Guardian:

Children need healthy meals to learn. Blair Taylor School District offers healthy meals every school day. Breakfast costs: K-6 students - \$1.45 and 7-12 students - \$1.80; lunch costs: K-6 students - \$2.25 and 7-12 students - \$2.50. Your children may qualify for free meals or for reduced price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2019-2020			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	23,107	1,926	445
2	31,284	2,607	602
3	39,461	3,289	759
4	47,638	3,970	917
5	55,815	4,652	1,074
6	63,992	5,333	1,231
7	72,169	6,015	1,388
8	80,346	6,696	1,546
Each additional person:	8,177	682	158

- 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY?** Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail Mr. Lynn Halverson at 608 989-9835 or halvel@btsd.k12.wi.us or Mr. Jeffrey Eide at 608 989-2881 or eidej@btsd.k12.wi.us.
- 3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Use one *Free and Reduced Price School Meals Application* for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to any of the school offices.
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS?** Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact the elementary office at 608 989-9835, option 1 immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
- 5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)?** If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? **Yes.** Your child's application is only good for that school year and for the first few days of this school year, through 10/02/2019, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. **If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.**
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
8. MY CHILD(REN) QUALIFIES FOR BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children with BadgerCare Plus, Medicaid, or subsidized insurance may be eligible for free or reduced price meals, but it is based on household income and income size. Please submit an application to determine if your household qualifies.

9. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: LYNN HALVERSON, N31024 ELLAND ROAD, BLAIR, WI 54616, 608 989-9835, halvel@btsd.k12.wi.us.
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
16. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call 608-989-2881.

Sincerely,



Jeffrey Eide
Superintendent

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS FOR 2019-20 School Year

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Blair Taylor School District. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact the elementary office at 608-989-9835, option 1. *If your child attends a Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.*

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children grades 12 or under AND are supported with the household's income; and
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children in household than lines on the application, attach a second piece of paper with all required information for the additional children.

B) Enter the grade and the name of the school the child attends or mark n/a if not in school.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

D) Are any children homeless, migrant, runaway or enrolled in a Head Start program? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPiR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPiR).

A) If no one in your household participates in any of the above listed programs:

- Leave STEP 2 blank or check "No" and go to STEP 3.

B) If anyone in your household participates in any of the above assistance programs:

- Write a case number and name of the assistance program you or any member of the household participates for FoodShare, W-2 Cash Benefits, or FDPiR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Medicaid and BadgerCare case numbers do NOT qualify for free or reduced price meals.
- Go to STEP 4.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Children" and "Sources of Income for Adults," printed on the back side of the application form, to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" (listed as "net pay" on paycheck stub) and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

<ul style="list-style-type: none"> • Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated. • Mark how often each type of income is received using the boxes to the right of each field. 		
3.A. REPORT INCOME EARNED BY CHILDREN		
<p>A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's personal income if you are applying for them together with the rest of your household.</p> <p><i>What is Child Income?</i> Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.</p>		
3.B. REPORT INCOME EARNED BY ADULTS		
<p>List adult household members' names.</p> <ul style="list-style-type: none"> • Print the name of each household member in the boxes marked "Name of Adult Household Members (First and Last)." When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own. • Do NOT include: <ul style="list-style-type: none"> ○ People who live with you but are not supported by your household's income AND do not contribute income to your household. ○ Infants, children and students already listed in STEP 1. 		
<p>C) Report earnings from work. Report all total gross income (before taxes) from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.</p> <p>What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.</p>	<p>D) Report income from public assistance/child support/alimony/SSI/VA benefits. Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.</p>	<p>E) Report income from pensions/retirement/all other income. Report all income that applies in the "Pensions/Retirement/ Social Security/All Other Income" field on the application.</p>
<p>F) Fluctuating income. For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers with annual employment contracts but may choose to have salaries paid over a shorter period of time; for example, school employees.</p>	<p>G) Report total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.</p>	<p>H) Provide the last four digits of your Social Security Number (SSN). An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a SSN, leave this space blank and mark the box to the right labeled "Check box if no SSN."</p>
STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE		
<p>An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.</p>		
<p>A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.</p>	<p>B) Print or sign your name. The adult filling out the application must print or sign their name in the signature box.</p>	<p>C) Return completed form to: Any of the Blair Taylor School offices at N31024 Elland Rd, Blair, WI 54616</p>
<p>D) Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.</p>		

2019-2020 Household Application for Free and Reduced Price School Meals

Apply online at:

Complete one application per household. Use a pen not a pencil.

STEP 1 List ALL infants, children, and students up to and including grade 12 who are Household Members

If more spaces are required for additional names, attach another sheet of paper.

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or NA if not in school	Foster, Migrant, or Runaway Start

STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDPIR? Yes / No

Program Name (Required)

Case Number

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3).

Write only one case number in this space.

Medicaid and Badger Care do not qualify.

STEP 3 Report Income for ALL Household Members (skip this step if you answered 'Yes' to STEP 2)

A. Child Income

Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children and students up to and including grade 12 listed in STEP 1 here.

Child Income	How often?
\$	Weekly <input type="checkbox"/> Bi-Weekly <input type="checkbox"/> 2x-Month <input type="checkbox"/> Monthly <input type="checkbox"/>

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last Name)	Earnings from Work	How often?		D. Public Assistance/Alimony/SS/WA Benefit	How often?	E. Pensions/Retirement/Social Security/Other Income	How often?	F. Seasonal Workers, and others with fluctuating income, project the annual income and report here
		Weekly	Bi-Weekly					
	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	\$	<input type="checkbox"/>	\$
	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	\$	<input type="checkbox"/>	\$
	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	\$	<input type="checkbox"/>	\$
	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	\$	<input type="checkbox"/>	\$
	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	\$	<input type="checkbox"/>	\$

G. Total Household Members (Children and Adults)—REQUIRED

H. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member—REQUIRED or check box if no SSN

X X X X

X X X X

Check box if no SSN

STEP 4 Contact information and adult signature

Return completed form to your school. Blair-Taylor School, N31024 Elland Rd., Blair, WI 54616

"I CERTIFY (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Street Address (if available) Apt # City State Zip Daytime Phone and Email (optional)

Printed Name OR Signature of Adult Completing this Application—REQUIRED

Today's Date Mo./Day/Yr.

INSTRUCTIONS Source of Income

Sources of Income for Children

Sources of Child Income	Example(s)
- Gross earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security - Disability payments - Survivor's benefits	- A child is blind or disabled and receives Social Security benefits - A parent is disabled, retired, or deceased, and their child receives Social Security benefits
- Income from person outside the household	- A friend or extended family member regularly gives a child spending money
- Income from any other source	- A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
- Gross salary, wages, cash bonuses - Net income from self-employment (farm or business); FARM —refer to line 18 of Schedule 1 or line 34 from Schedule F; BUSINESS —refer to line 12 of Schedule 1 or line 31 from Schedule C. If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) - Allowances for off-base housing, food and clothing	- Unemployment benefits - Worker's compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veteran's benefits - Strike benefits	- Social Security (including railroad retirement and black lung benefits) - Private pensions or disability benefits - Regular income from trusts or estates - Annuities - Investment income - Earned interest - Rental income - Regular cash payments from outside household

OPTIONAL

Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity *Check one* Hispanic or Latino Not Hispanic or Latino
 Race *Check one or more* American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW Washington, D. C. 20250-9410
Fax: (202) 690-7442, or
Email: program.mak@usda.gov

This institution is an equal opportunity provider.

The above address is for discrimination complaint purposes only. Return this complete application to your school, not to USDA.

Do not fill out For School Use Only

Annual Income Conversion: Weekly x 52, Bi-weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income

How often?	How often?		
	Weekly	Bi-Weekly	2x, Month
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Household Size

Eligibility	Free	Reduced	Denied
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Date Denied Mo./Day/Yr. Reason for Denial or Withdrawal

Determining Official's Signature

Date Mo./Day/Yr.

Confirming Official's Signature

Date Mo./Day/Yr.

Verifying Official's Signature

Date Mo./Day/Yr.

Required for Verification process only

Required for Verification process only

Middle School Boys Basketball

2019 Game Times 4:30

Nov 5	Lincoln
Nov 7	at Gilmanton 5:00
Nov 11	Gilmanton
Nov 14	BRF
Nov 18	at Lincoln
Nov 19	Independence
Nov 21	at CFC 5:00
Dec 5	at Whitehall
Dec 7	Whitehall Tourney
Dec 10	at Independence
Dec 12	CFC
Dec 17	Whitehall

Middle School Girls Basketball

2020 Games times 4:30

Jan 9	Gilmanton
Jan 16	at BRF
Jan 18	Whitehall Tourney
Jan 20	at Lincoln
Jan 21	at Independence
Jan 23	at CFC 5:00
Jan 27	Lincoln
Jan 28	at Gilmanton 5:30
Feb 3	Whitehall
Feb 4	at Whitehall
Feb 10	Independence
Feb 13	CFC

High School Boys Basketball

Nov 25 Fall Creek(Scrimmage)(5:00)
Dec 6 at Nekoosa 5:30/7:00 3:15
Dec 7 Immanuel
Dec 10 Greenwood
Dec 12 at Gilmanton 4:30
Dec 14 Hillsboro 1:00/4:00
Dec 20 Independence
Dec 30 Cashton 4/5:30
Jan 7 at Pepin 3:50
Jan 11 at Bangor 4:15
Jan 13 Eleva-Strum
Jan 16 at Whitehall 5:00
Jan 18 at Brookwood 1:00/4:00 10:45
Jan 21 at CFC 4:30
Jan 24 Lincoln

High School Boys Basketball, Continued...

Jan 27 at Loyal (5:45) 3:45
Jan 30 at Augusta 4:30
Feb 1 at JAG (Royall) 12:50 9:00
Feb 4 Mel-Min
Feb 7 Gilmanton
Feb 18 at Independence 5:00
Feb 21 Alma/Pepin
Feb 27 at Immanuel 4:15
March 3, 6, 7 Regional
March 12 + 14 Sectional
March 19-21 State

High School Girls Basketball

Nov 18 Greenwood (Scrimmage)
Nov 21 at BRF
Nov 26 Bangor
Dec 3 Immanuel
Dec 5 Gilmanton
Dec 13 at Independence
Dec 14 Hillsboro 1:00/2:30
Dec 19 Alma-Pepin
Dec 30 Cashton 4/7:00
Jan 6 at GET
Jan 9 at Eleva-Strum
Jan 14 Whitehall
Jan 17 CFC
Jan 18 at Brookwood
Jan 23 at Lincoln
Jan 28 Augusta
Jan 31 at Mel-Min
Feb 1 at JAG (Royall) 11:10
Feb 3 at Gilmanton
Feb 11 Independence
Feb 13 at Whitehall (Non-Conf)
Feb 14 at Alma
Feb 20 at Immanuel
Feb 25, 28, 29 Regional
March 6+7 Sect.
March 12-14 State



Middle School Wrestling

Jan. 17 at GET 5:00

Jan. 23 at Blair-Taylor 5;00
(Blackdeer)

Jan. 24 at Arcadia 5:00

Jan. 30 at CFC 5:00

Feb 4 at Mondovi 5:00

Feb 10 at Altoona 5:00

Feb 20 at BRF 5:00

Feb 24 at Osseo-Fairchild 5:00

March 3 at GET 5:00

March 13 at BRF 5:30

High School Wrestling

Dec 5 at De Soto 7pm

Dec 7 at Royall Invite 9am

Dec 12 Arcadia (Walek)

Dec 14 at EC North 9:30am

Dec 19 Mondovi (Larsen)

Dec 20 at Whitehall 3:30

Dec 27 at River Falls 9:30

Jan 7 at Cashton

Jan 18 at Ithaca 8am

Jan 23 Conference Home
Walek and Helgeson

Jan 25 at Sparta 9:30

Jan 30 at CFC (Conf.)

Feb 1 Indee Invite

Feb 6 at Whitehall (Conf.)

Please note that dates may change due to inclement weather or unforeseen circumstances. We strive to keep students, parents, and community members informed of any changes via the calendar on the district website, as well as announcements on Facebook and/or Twitter.

Internet Safety: Be Careful What You Share

Most of us know some general tips for keeping children's information safe and secure online, such as:

- Parents/guardians should set clear boundaries regarding what sites or apps children can use, when the Internet can be used, etc.
- Children should only make accounts for internet sites, apps, etc., with permission from a parent or guardian.

Often, keeping ourselves and our information safe and secure online means being conscious of what information we share with others. For example:

- Passwords should be kept private or only shared with a responsible, trusted adult (such as a parent).
- When interacting with strangers—through social media, for instance—individuals should refrain from revealing information that makes it easy to find out where they live, when they will or won't be home, etc.

It's not enough to only worry about what personal information we share online. We also need to be careful regarding other people's posts, and whether or not we choose to share them.

On social media, individuals should never share a post/picture about a missing person unless it originated from a police department, a news outlet, or the Amber Alert system. To do so could jeopardize someone who is fleeing for *their safety* (an abuser/stalker is trying to find them) or could lead you to become a victim of "like-farming."

What is "like-farming?" Someone will create a Facebook page. Then, he/she will begin to produce posts with the intent of getting as many shares and clicks as possible. A common tactic is to create a post with a picture of an individual in the hospital, and to write something like, "Type Amen and share this post to show you care about this sick person." Another tactic is to make false promises regarding prizes or stupendous coupon rewards. Once people begin to click on, like, share, and comment on the post, it looks like the page is drawing a tremendous amount of traffic and has a huge following. Eventually, the original creator of the page usually sells it and a valuable database of users (followers) or uses this information for their own devious purposes. Now, disreputable companies have users' information and can redirect them to sites that contain malware and attempt to steal those users' information.

~Kimberly Joten, K-12 Library Media Specialist

Sources:

[10 Online Safety Tips for Kids and Families](#)

[Better Business Bureau: Like-Farming A Facebook Scam Still Going Strong](#)

[India Times.com](#)

Handwashing

at Home, at Play, and Out and About

Germs are everywhere! They can get onto your hands and items you touch throughout the day. Washing hands at key times with soap and water is one of the most important steps you can take to get rid of germs and avoid spreading germs to those around you.

How can washing your hands keep you healthy?

Germs can get into the body through our eyes, nose, and mouth and make us sick. Handwashing with soap removes germs from hands and helps prevent sickness. Studies have shown that handwashing can prevent 1 in 3 diarrhea-related sicknesses and 1 in 5 respiratory infections, such as a cold or the flu.

Handwashing helps prevent infections for these reasons:



People often touch their eyes, nose, and mouth without realizing it, introducing germs into their bodies.



Germs from unwashed hands may get into foods and drinks when people prepare or consume them. Germs can grow in some types of foods or drinks and make people sick.



Germs from unwashed hands can be transferred to other objects, such as door knobs, tables, or toys, and then transferred to another person's hands.



What is the right way to wash your hands?

1. Wet your hands with clean running water (warm or cold) and apply soap.
2. Lather your hands by rubbing them together with the soap.
3. Scrub all surfaces of your hands, including the palms, backs, fingers, between your fingers, and under your nails. Keep scrubbing for at least 20 seconds. Need a timer? Hum the "Happy Birthday" song twice.
4. Rinse your hands under clean, running water.
5. Dry your hands using a clean towel or air dry them.



Centers for Disease
Control and Prevention
National Center for Emerging and
Zoonotic Infectious Diseases

When should you wash your hands?

Handwashing at any time of the day can help get rid of germs, but there are key times when it's most important to wash your hands.

- Before, during, and after preparing food
- Before eating food
- Before and after caring for someone who is sick
- Before and after treating a cut or wound
- After using the bathroom, changing diapers, or cleaning up a child who has used the bathroom
- After blowing your nose, coughing, or sneezing
- After touching an animal, animal food or treats, animal cages, or animal feces (poop)
- After touching garbage
- If your hands are visibly dirty or greasy

What type of soap should you use?



You can use bar soap or liquid soap to wash your hands. Many public places provide liquid soap because it's easier and cleaner to share with others. Studies have not found any added health benefit from using soaps containing antibacterial ingredients when compared with plain soap. Both are equally effective in getting rid of germs. If soap and water are not available, use an alcohol-based hand sanitizer that contains at least 60% alcohol.



How does handwashing help fight antibiotic resistance?

Antibiotic resistance occurs when bacteria resist the effects of an antibiotic – that is, germs are not killed and they continue to grow. Sickneses caused by antibiotic-resistant bacteria can be harder to treat. Simply using antibiotics creates resistance, so avoiding infections in the first place reduces the amount of antibiotics that have to be used and reduces the likelihood that resistance will develop during treatment. Handwashing helps prevent many sicknesses, meaning less use of antibiotics.

Studies have shown that handwashing can prevent

1 in 3

diarrhea-related sicknesses and

1 in 5

respiratory infections, such as a cold or the flu.

For more information and a video demonstration of how to wash your hands, visit the CDC handwashing website:

www.cdc.gov/handwashing

**NOTICE OF SCHOOL BOARD ELECTION
(S.120.06(6)(b), Wis. Stats.)**

NOTICE IS HEREBY GIVEN to qualified electors of the Blair-Taylor School District that a School Board election will be held on Tuesday, April 7, 2020, to elect a school board member to the seat currently held by Sarah Staff as District Director At-Large, whose 3-year term expires in April 2020. The incumbent is eligible for re-election.

NOTICE IS FURTHER GIVEN that any qualified elector desiring to be a candidate for this position on the school board shall file a Declaration of Candidacy at the Blair-Taylor School District Office, N31024 Elland Road, Blair, WI, not earlier than Sunday, December 1, 2019, and not later than Tuesday, January 7, 2020, between the hours of 7:30 a.m. and 4:00 p.m. Monday thru Friday. The forms may be delivered or mailed to the address noted above prior to 4:00 p.m. on Tuesday, January 7, 2020. District boundary information is available in the district office.

NOTICE IS FURTHER GIVEN that if a primary is necessary, the primary will be held on Tuesday, February 18, 2020.

Dated this 20th day of September, 2019.

David Thompson, Clerk
Blair-Taylor School District

*School Board meetings
are held at 5:30 pm on
the third Monday of
each month.*

Blair-Taylor School Board Members

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SCHOOL DELAYS & CLOSINGS

Student safety is the primary consideration in making a decision relating to school delays or school closings. Normally, one of three decisions is made. The first may be a late start. In this case, a two-hour school delay is our standard procedure. On these 'late start' days there will be no morning Early Childhood, 4-year old kindergarten or Head Start programs. The second decision we may make is to close school for the day. The third decision is an early release from school, normally at 1:00 p.m.

We realize that parents have to make childcare arrangements for the day. Therefore, we will try to make school delay or closing decisions by 8:00 p.m. the night before, if possible. In the event it's not possible, we will strive to make a decision by 6:00 a.m.

If a decision is made to close school for the day or to close school early due to inclement weather, all after-school practices and all evening activities and/or events will be cancelled.

SCHOOL MESSENGER

A communication system (phone and/or email) used to deliver information to parents and/or guardians as soon as possible.

Listed below are names of the media stations that will be carrying our emergency school closings.

WWIS	99.7 FM	BRF
WHTL	102.3 FM	Whitehall
WKBT	CH 8	La Crosse
WEAU	CH 13	Eau Claire
WXOW	CH 19	La Crescent
WQOW	CH 18	Eau Claire
FOX	24/48	La Crosse/Eau Claire
WAXX	104.5 FM	Eau Claire
WAYY	11.50 AM	Eau Claire
WECL	92.9 FM	Eau Claire
WEAQ	790 AM	Eau Claire
WBIZ	100.7 FM	Eau Claire
WKTY	580 AM	La Crosse
WIZM	14.10 FM	La Crosse
Z93	93.3 FM	La Crosse
WTRV	95.7 FM	La Crosse



The Blair-Taylor School District Newsletter • Blair, WI • 608-989-2881

School District of Blair-Taylor

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